SYLLABUS
Spring semester 2023-2024 academic year
Educational program "Language for special purposes C2"

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
Ya STc 3302 Language for special purposes C2	3	0	45	0	5	7

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control
Offline	BD, Compulsory component	-	Practical lesson, discussion, written tasks	Written tasks

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ACADEMIC COURSE PRESENTATION

Purpose of the course	Expected Learning Outcomes (LO) * As a result of studying the discipline the undergraduate will be able to:	Indicators of LO achievement (ID)
The purpose of the discipline is to develop the ability to work with various types of standardized tests that assess the level of English as a foreign language. The course is aimed at mastering the skills of working with tests in 4 aspects: listening, reading, writing and speaking and provides a proper level of knowledge of lexical and grammatical laws of the language.	ER 1. more detailed description and explanation of phenomena, self-experience, assessment;	1.1. admission to participation in a foreign language without any problems (independently and in groups);
		1.2. ability to think, analyze and communicate in a foreign language
	ER 2. comment on the events;	2.1 ability to study and analyze what has been learned
		2.2 be able to ask questions about the events read and answer other questions
	ER 3. explain, justify position, point of view, public speeches, etc.	3.1 be able to argue and prove their point of view in front of the majority (group);
		3.2 be able to share your experience or knowledge with the group and participate in discussions
	ER 4. The free use of language for international communication, including emotion, allegory, using idiomatic expressions.	4.1 ability to use complex sentences, complex phrases in communication
		4.2 ability to use idiomatic and phraseological expressions in communication

Prerequisites	Language for Special Purposes C2
Postrequisites	Language for Academic Purposes
Learning Resources	Literature: main, additional. 1. Insight Upper Intermediate Student's Book with Answers with Audio Jane Wildman, 2020. 2. Insight Upper Intermediate Student's Book with Answers with Audio Jane Wildman, 2020. 3. McCarthy M., O'Dell F.English Vocabulary in Use. New edition. Upper-Intermediate . – Cambridge: Cambridge University Press, 2012.

	4. New headway. Advanced. Student`s book. Oxford University Press, 2009. New headway. Advanced . Workbook. Oxford University Press, 2009.4. Cambridge IELTS 10 Academic Student's Book with Answers with Audio

Academic course policy	The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University . Documents are available on the main page of IS Univer . **Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments. **Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points. **Academic honesty.** Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable. Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control" , "Instructions for the final control of the autumn / spring semester of the current academic year" , "Regulations on checking students' text documents for borrowings". Documents are available on the main page of IS Univer . **Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race/ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life. All students, especially those with disabilities, can receive counselling assistance by phone/e- mail zhaksylykkyzy.k@kaznu.kz. **Integration MOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule. **ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

Score-rating letter system of assessment of accounting for educational achievements				Assessment Methods
Grade	Digital equivalent points	points, % content	Assessment according to the traditional system	Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.
A	4.0 _	95-100	Great	Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the
A-	3.67	90-94		
B+	3.33	85-89	Fine	best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed. Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.

				Formative and summative assessment	Points % content
B	3.0	80-84			
B-	2.67	75-79		Work in practical classes	70
C+	2.33	70-74		Independent work	30
C	2.0	65-69	Satisfactorily	Final control (exam)	40
C-	1.67	60-64		TOTAL	100
D+	1.33	55-59	Unsatisfactory	TOTAL	100
D	1.0	50-54		TOTAL	100

A week	Topic name	Number	Max.

		of hours	score
	MODULE 1		
1	**PC 1.** Unit 6. The media and the message Who controls the news? Reading. Armed woth a smartphone Vocabulary. Collocations: journalism; word analysis	3	10
2	**PC 2.** Grammar. Speculation about the past, present and future Listening. The big picture.	3	10
	IWST P 1. Consultations on the implementation of **IWS 1**	1	
3	**PC 3.** Unit 6. The media and the message Making the headlines Listening. A new story. Why people want to be famous Strategy. Adapting to authentic listening situations	3	10
	IWS 1. Essay Write about the following topic: Imagine a world without media: How would we get information? How would our understanding of the world be different? Give reasons for your answer and include any relevant examples from your own knowledge or experience.		15
4	**PC 4.** Vocabulary. Idioms with in and out. Documentaries. Discourse markers Reading. Seeing is believing. Truth or lies? Strategy. Creating emphasis Vocabulary Insight 6	3	10
5	**PC 5.** Unit 7 That's life Before I die… Reading. From here to eternity Strategy. Critical thinking: evaluating pros and cons	3	10
	MODULE 2		
6	**PC 6.** Vocabulary. Phrasal verbs with *off*. Phrases with *life* Grammar. Conditionals. Mixed conditionals Listening. The luckiest man alive?	3	10
	IWST 2. Consultations on the implementation of **IWS 2**	1	
7	**PC 7.** Unit 7 That's life Golden years Listening. Growing old in different societies Vocabulary. The old and the young. Discussing old age	3	10
	IWS 2. Paragraph Writing **"Bridging the Digital Divide: How Technology Shapes the Age Gap Between Generations"**		15
8	**PC 8.** Reading. The road not taken by Robert Frost Grammar. Unreal situations Writing. Persuasive writing. Making comparisons Vocabulary Insight 7	3	10
	IWST 3. Consultations on the implementation of **IWS 3**	1	
	Midterm control 1		100
9	**PC 9** Unit 8 Food and ethics Reading Would you eat it? Vocabulary Synonyms of intensity Vocabulary Prepositions	3	10
10	**PC 10** Wet wealth Grammar passive Listening Wet wealth Feeding the world Phrases with face	3	10
	IWST 4. Consultation on the implementation of **IWS 3**	1	
	MODULE 3		

11	PC 11. Unir 9 Technology What's new? Reading The next big thing. Making inference Vocabulary Word analysis Vocabulary Technology nouns	3	10
	IWS 3. Project work Artificial intelligence (AI): This is a rapidly growing field with many potential applications. You could explore topics such as developing a chatbot, creating an AI-powered music generator, or using AI to analyze data and make predictions.		20
12	PC 12. Young minds Listening Young inventors. Our digital footprint Giving a presentation Reading The first and fraud of flight	3	10
13	Unit 10 Power Utopia? Reading Different lives Vocabulary Word analysis Society and citizenship Dirty sport Grammar Relative clause	3	10
	IWST 5. Consultation on the implementation of the final exam	1	
14	Listening Electronics Identifying attitude Vocabulary The electoral system Debate The power of words	3	10
15	PC 15. Revision Test. Discussion. Debate	3	10
Midterm control 2			100
Final control (exam)			100
TOTAL for course			100

Dean _____ B.U. Dzholdasbekova

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